

Name of Institute: Symbiosis Law School, Pune

Feedback Analysis Report For Design And Review Of Syllabus From Different Stakeholders

**Name of Program: Master of Laws
ACADEMIC YEAR 2018-2019**

Summary Table for Feedback Collected from Students of LL.M (1 year)

AY 2018-2019:

Sr. No.	Year and Batch	Feedback Received from
		LL.M (1 year)
1	LL.M - Batch 2018-2019	70

Analysis of Structured Feedback (Question wise):

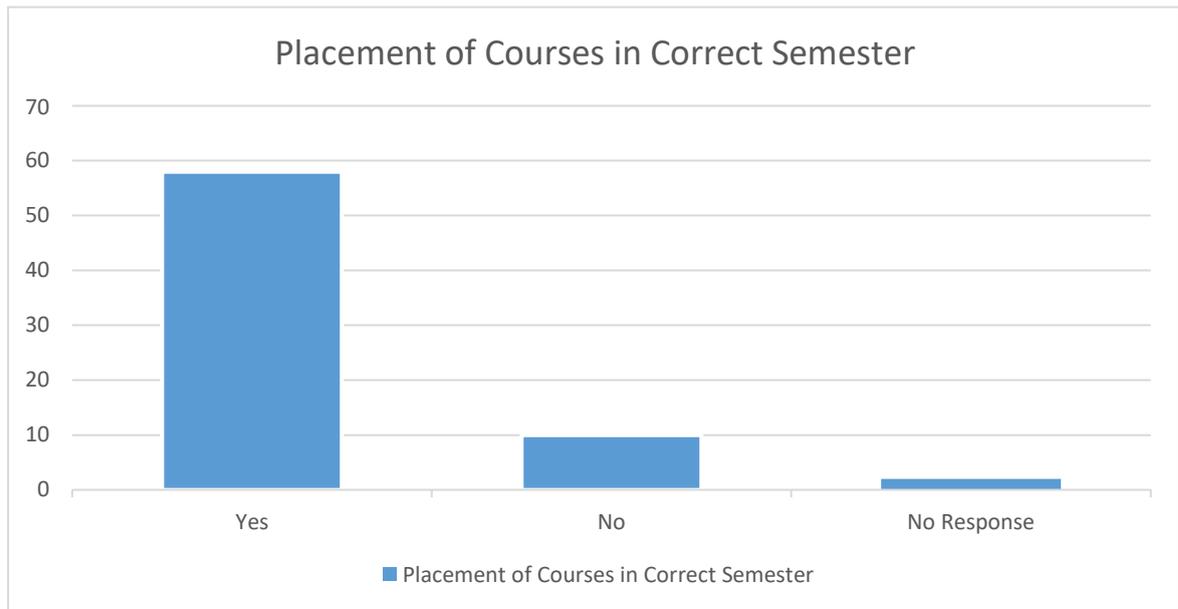
LL.M Batch

1. The Course is placed in the appropriate semester?

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	58	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	10	
3	No response	02	

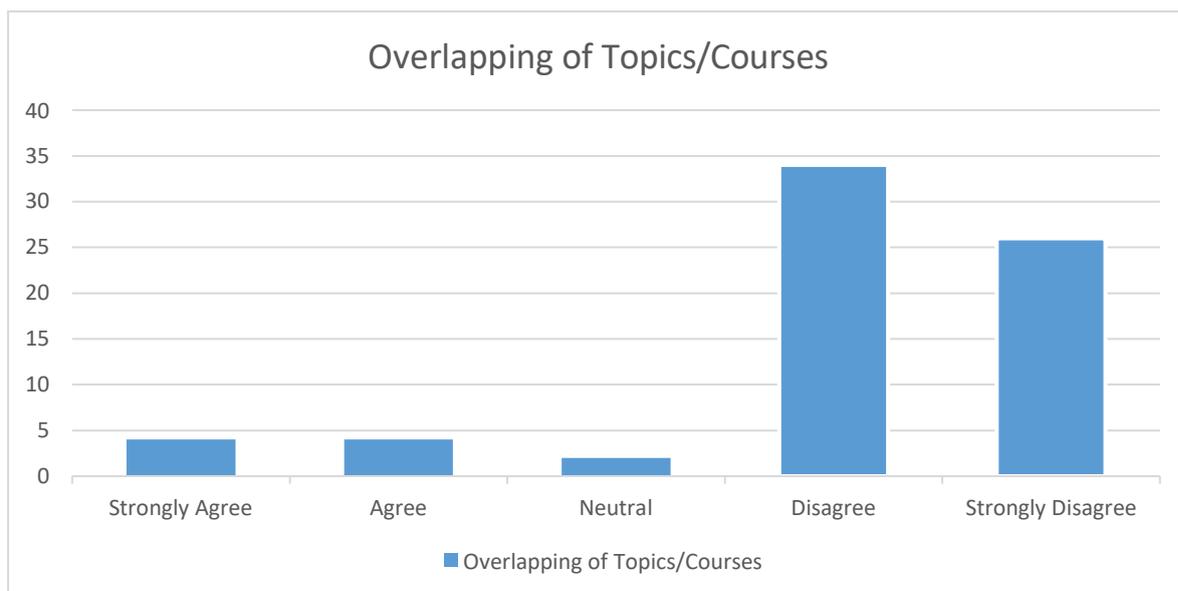


2. Topics were repeated from courses you have already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	4	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	4	
3	Neutral	2	
4	Disagree	34	
5	Strongly Disagree	26	

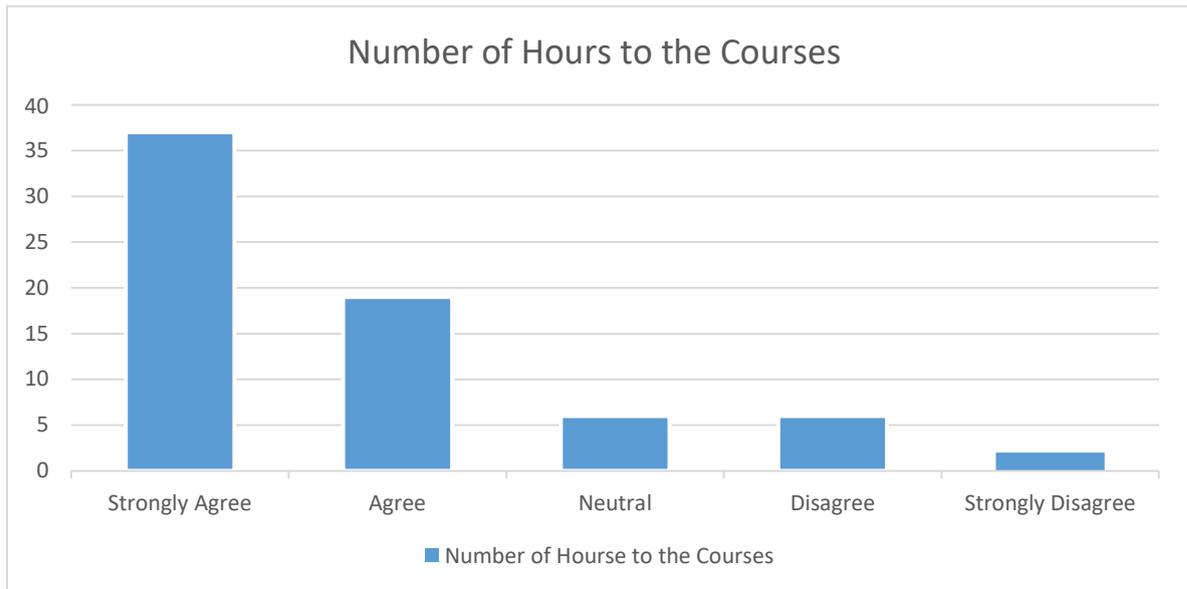


3. You are satisfied with allocation of hours to the course and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	37	None
2	Agree	19	
3	Neutral	6	
4	Disagree	6	
5	Strongly Disagree	2	

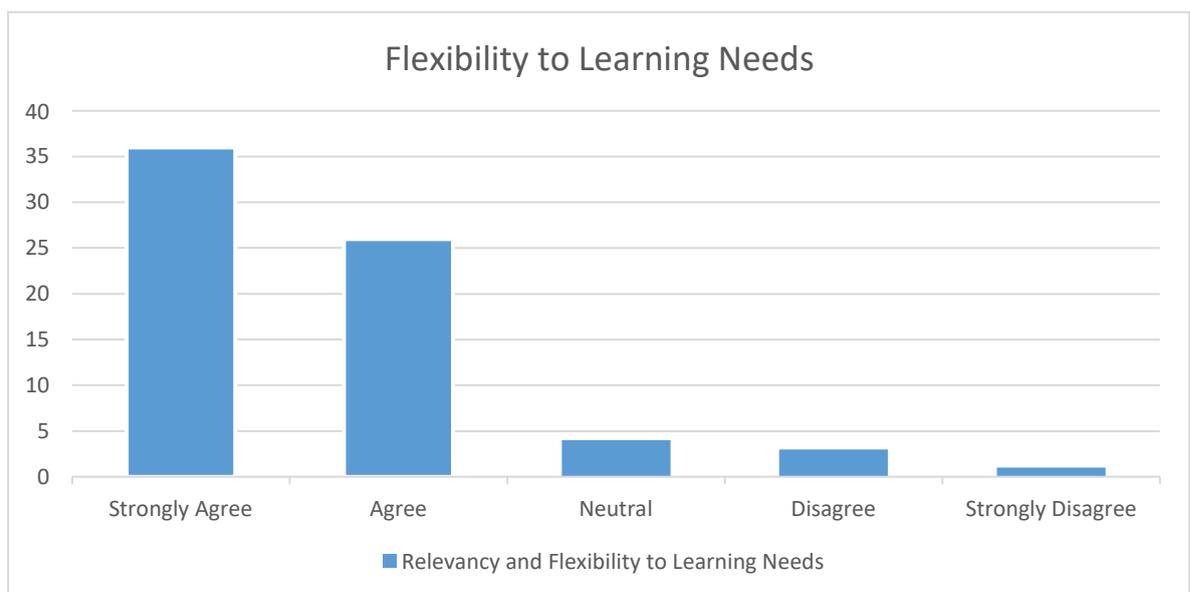


4. Enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	36	None
2	Agree	26	
3	Neutral	4	
4	Disagree	3	
5	Strongly Disagree	1	

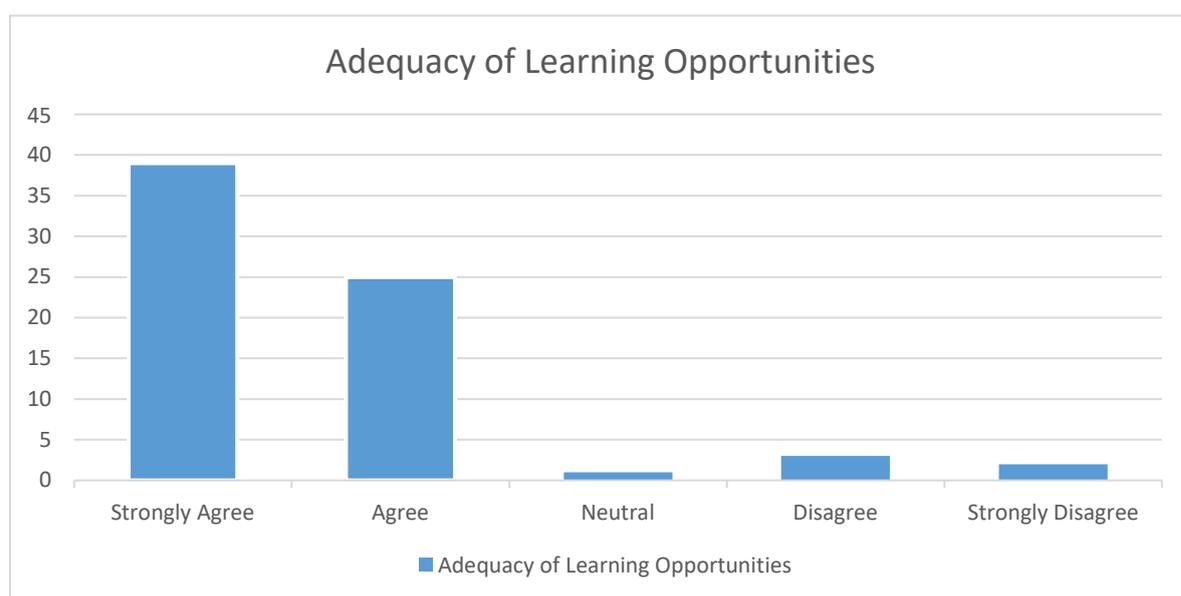


5. There are enough learning opportunities provided to support the course??

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	39	None
2	Agree	25	
3	Neutral	1	
4	Disagree	3	
5	Strongly Disagree	2	



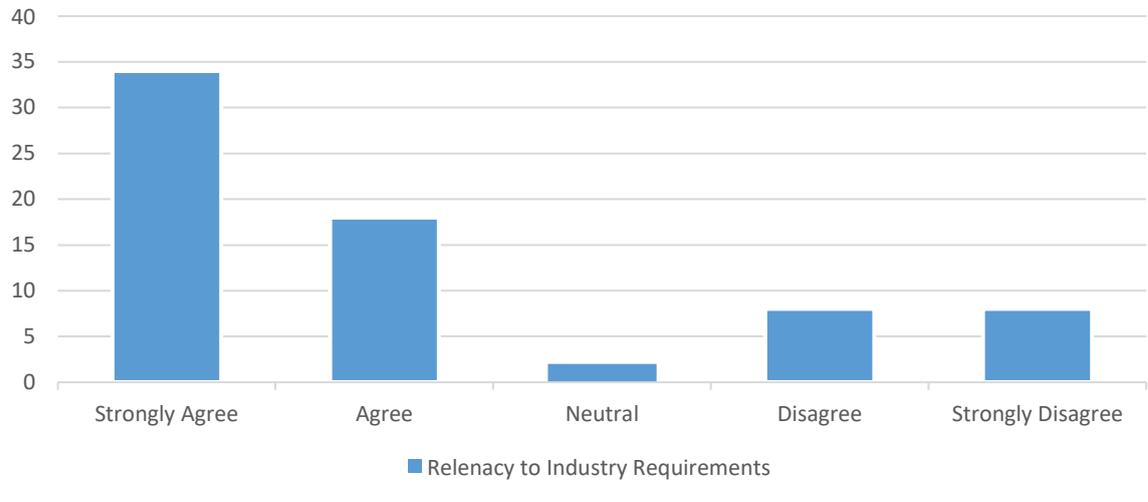
6. Do you find relevancy of courses to industry requirements?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	34	None
2	Agree	18	
3	Neutral	2	
4	Disagree	8	
5	Strongly Disagree	8	

Relevancy to Industry Requirements



**SUMMARY TABLE FOR FEEDBACK COLLECTED FROM
TEACHERS/FACULTY AY 2018-19**

Sr. No	Program	Number of responses Received
1	BA LL.B (Hons.)	40
2	BBA LL.B (Hons.)	40
3	LL.B (3 years)	13
4	LL.M (1 year)	20

Analysis of Structured Feedback (Question wise):

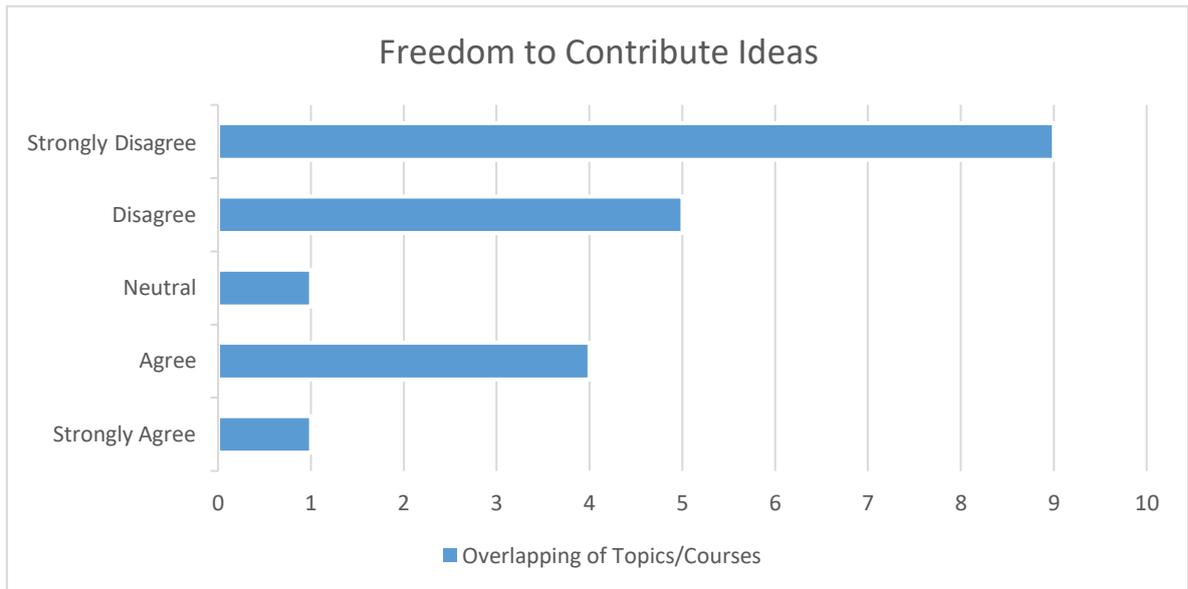
LL.M Batch (1 year):

1. Freedom given to contribute ideas on curriculum development?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	1	NA
2	Agree	4	
3	Neutral	1	
4	Disagree	5	
5	Strongly Disagree	9	

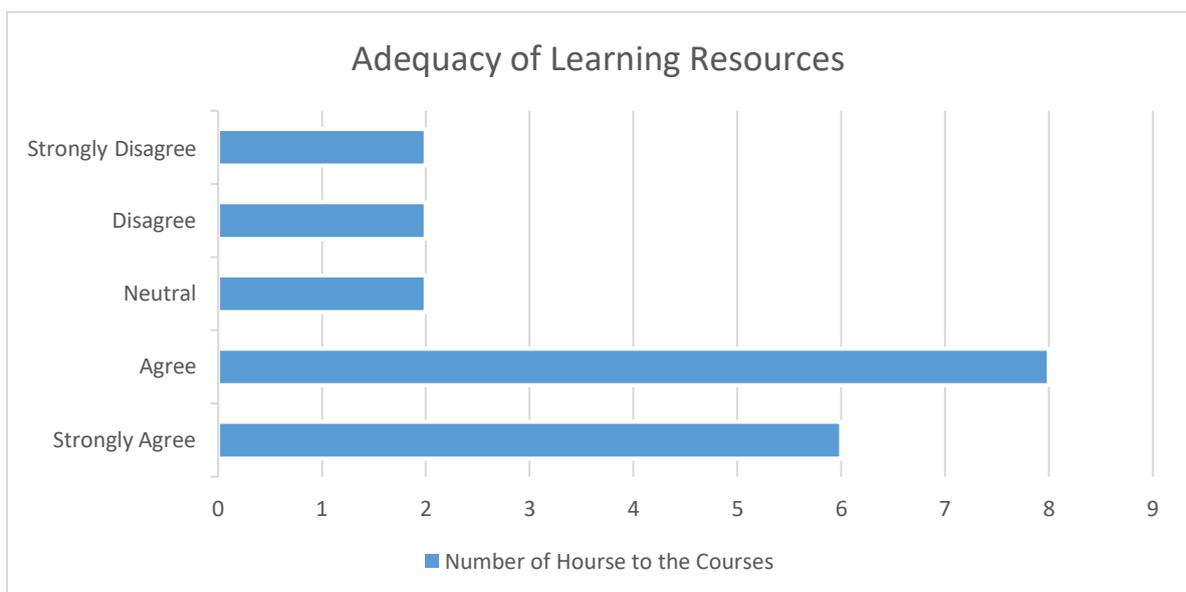


2. Faculty members are supported with adequate learning resources?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	6	None
2	Agree	8	
3	Neutral	2	
4	Disagree	2	
5	Strongly Disagree	2	

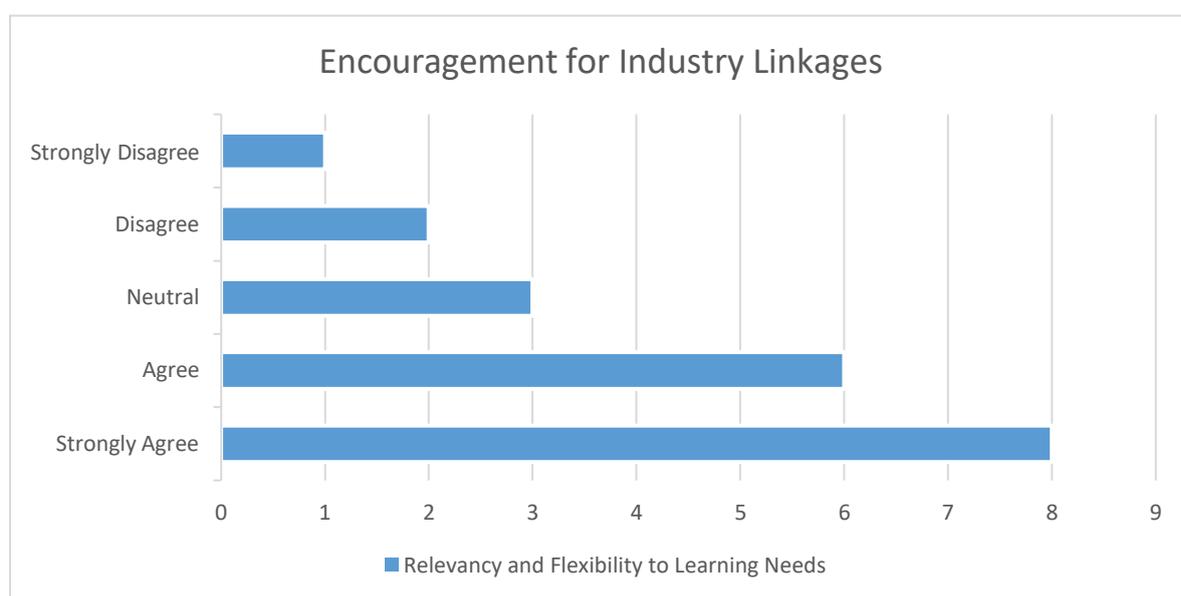


3. Faculty members are encouraged to established linkages with industry?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	8	None
2	Agree	6	
3	Neutral	3	
4	Disagree	2	
5	Strongly Disagree	1	



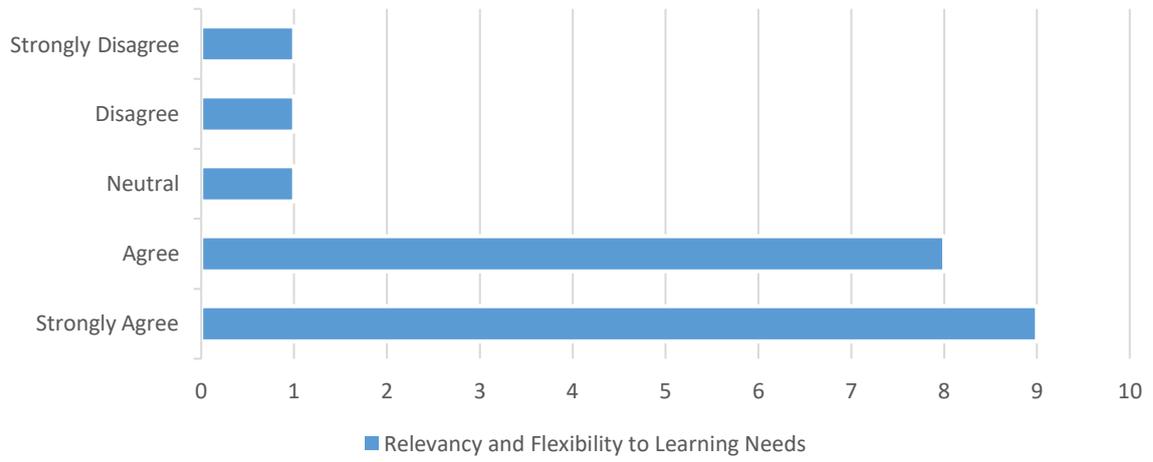
4. The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	9	None
2	Agree	8	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	

Developing Competencies Amongst Students



SUMMARY TABLE FOR FEEDBACK COLLECTED FROM EMPLOYERS

AY 2018-19

Sr. No	Program	Number of responses Received
1	BA LL.B (Hons.)	11
2	BBA LL.B (Hons.)	11
3	LL.B (3 years)	05
4	LL.M (1 year)	08

Analysis of Structured Feedback (Question wise):

LL.M Batch (1 Year):

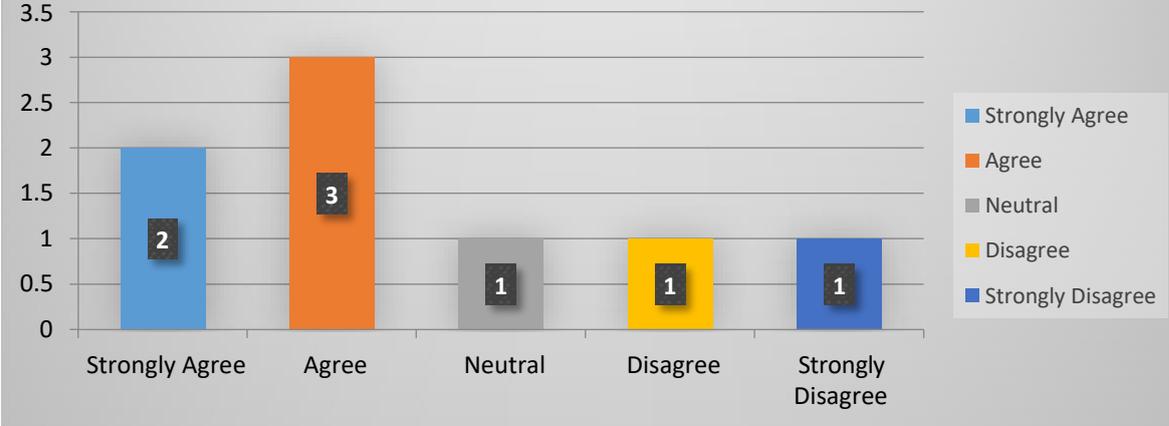
- 1. The course offered in the Institute have relevance to societal needs and employment potential?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	2	NA
2	Agree	3	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	

Relevance to Societal Needs and Employment Potential

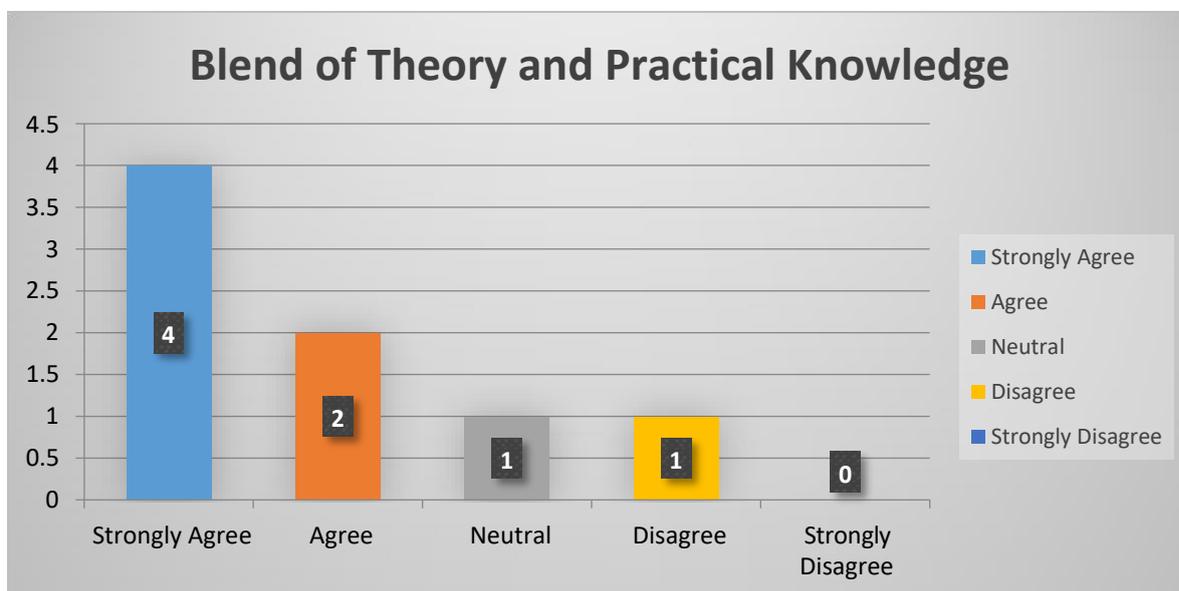


2. The curriculum has good blend of theory and practical aspects?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	4	None
2	Agree	2	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	0	

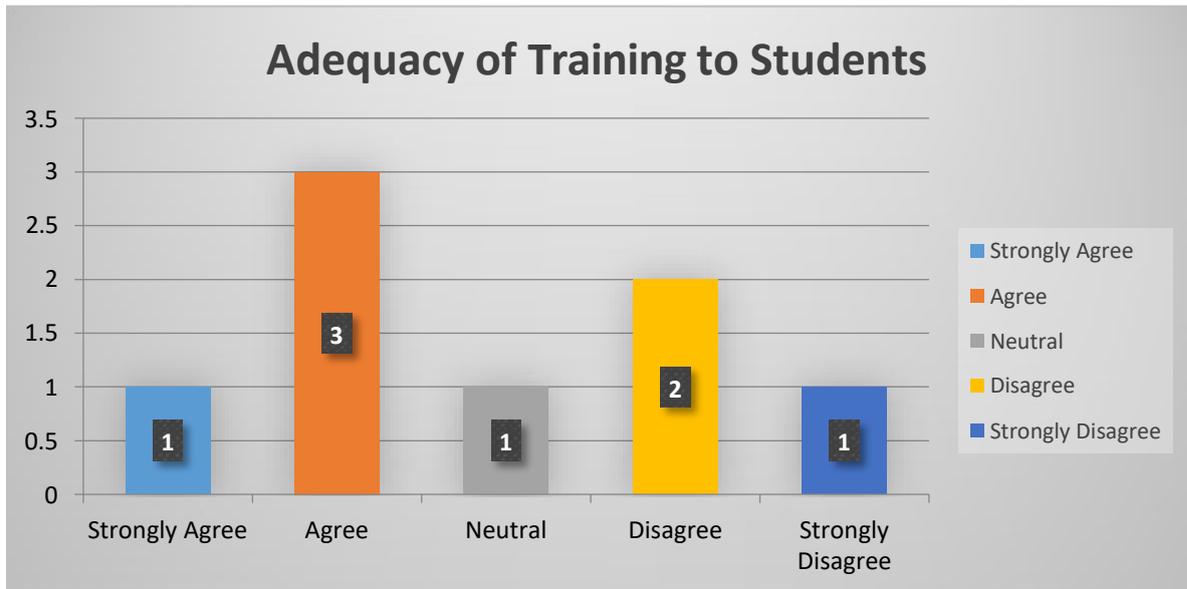


3. The students of the program are adequately trained in terms of knowledge, skills and value?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	1	None
2	Agree	3	
3	Neutral	1	
4	Disagree	2	
5	Strongly Disagree	1	

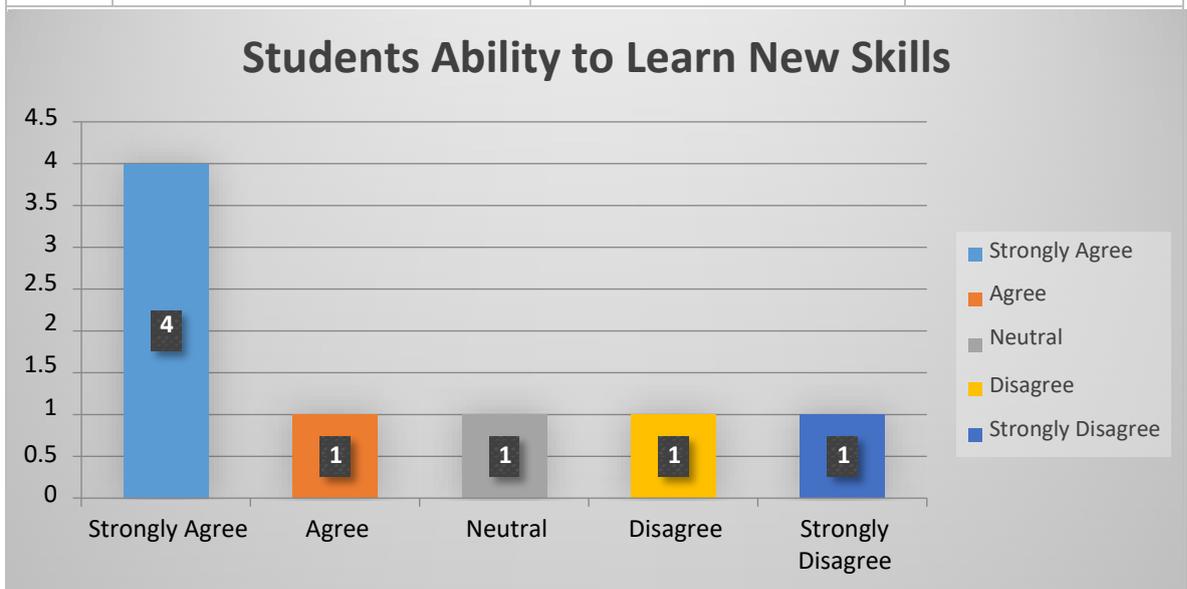


4. The students of the program demonstrate the ability to learn new things quickly, to adopt, to the dynamic environment?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	4	None
2	Agree	1	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	



SUMMARY TABLE FOR FEEDBACK COLLECTED FROM ALUMNI TAKEN

AY 2018-19

Sr. No	Program	Number of responses Received
1	BA LL.B (Hons.)	10
2	BBA LL.B (Hons.)	10
3	LL.B (3 years)	12
4	LL.M (1 year)	13

Analysis of Structured Feedback (Question wise):

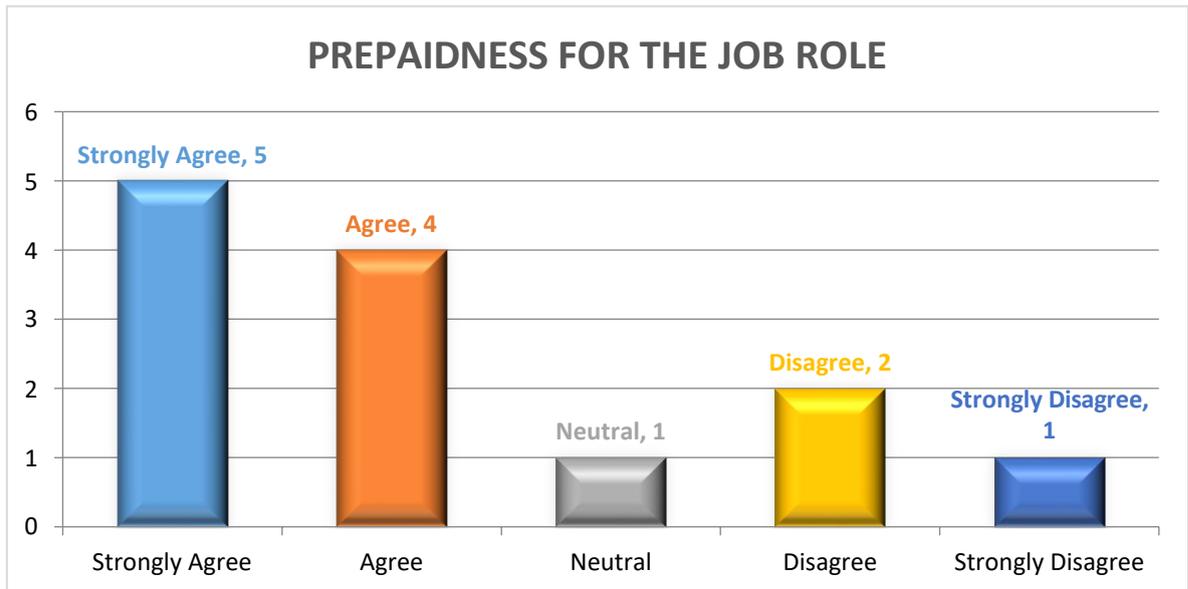
LL.M Batch :

- 1. The institute curriculum has prepared me adequately for the job roles, I have handled and been handling?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	5	NA
2	Agree	4	
3	Neutral	1	
4	Disagree	2	
5	Strongly Disagree	1	

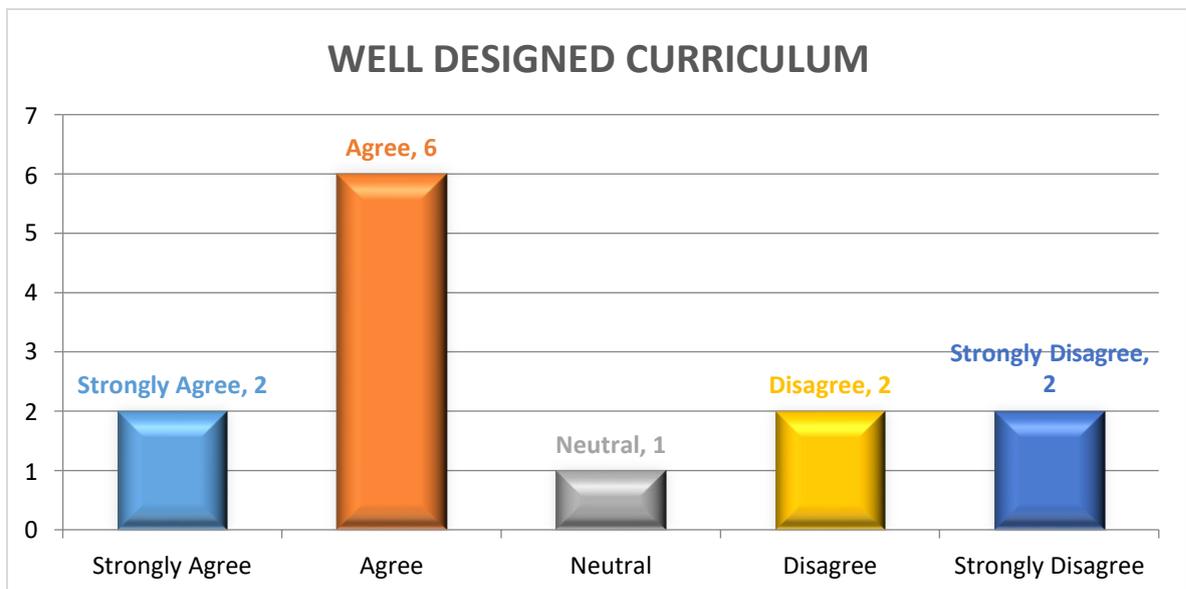


2. The curriculum of the program is well designed and promotes learning experience of the students?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	6	None
2	Agree	2	
3	Neutral	1	
4	Disagree	2	
5	Strongly Disagree	2	

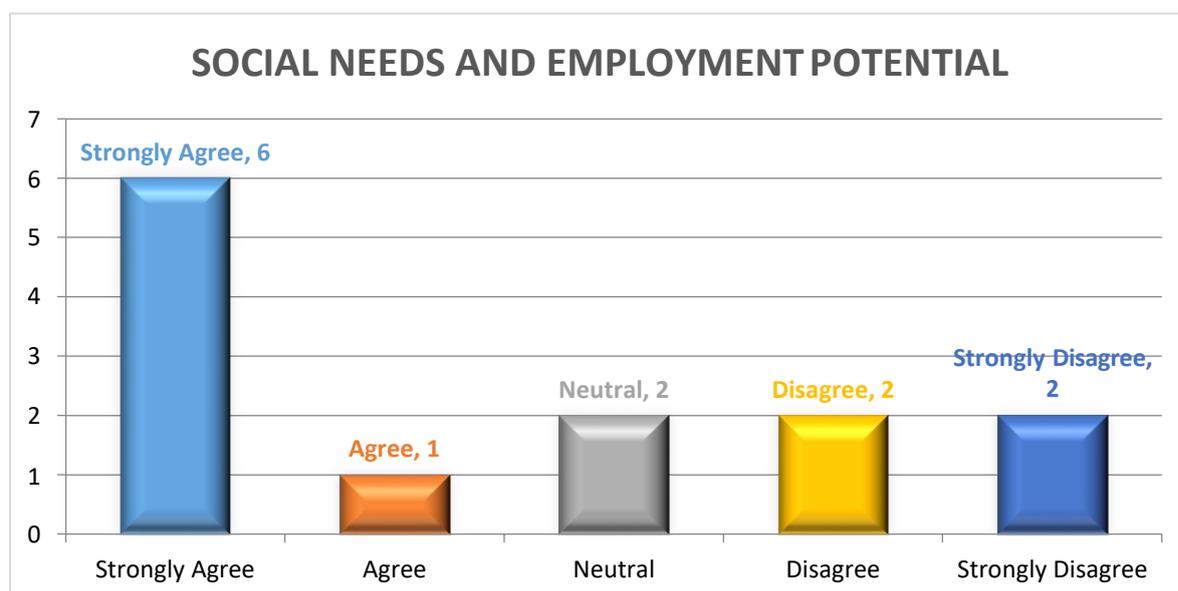


3. The courses offered in the institute have relevance to societal needs and employment potential?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	6	None
2	Agree	1	
3	Neutral	2	
4	Disagree	2	
5	Strongly Disagree	2	



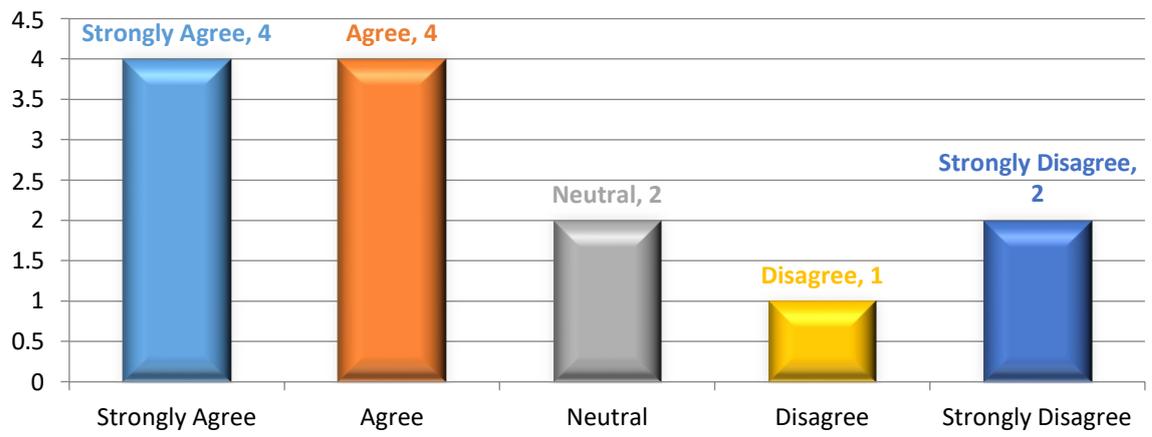
4. The institute encourages contribution from Alumni in curriculum and student development?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	4	None
2	Agree	4	
3	Neutral	2	
4	Disagree	1	
5	Strongly Disagree	2	

INSTITUTIONAL ENCOURAGEMENT FOR CONTRIBUTION



SUMMARY TABLE FOR FEEDBACK COLLECTED FROM PARENTS

AY 2018-19

Sr. No	Program	Number of responses Received
1	BA LL.B (Hons.)	14
2	BBA LL.B (Hons.)	14
3	LL.B (3 years)	10
4	LL.M (1 year)	8

Analysis of Structured Feedback (Question wise):

LL.M Batch (1 year):

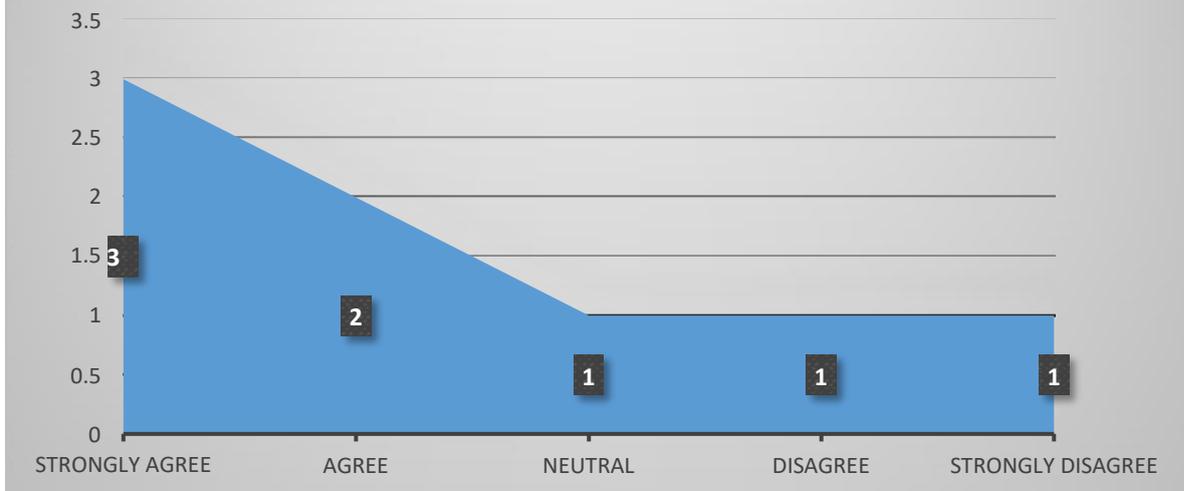
1. There is a positive change in the behaviour of my ward after joining the Institute?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	3	NA
2	Agree	2	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	

Positive Change in the Behaviour of the Ward

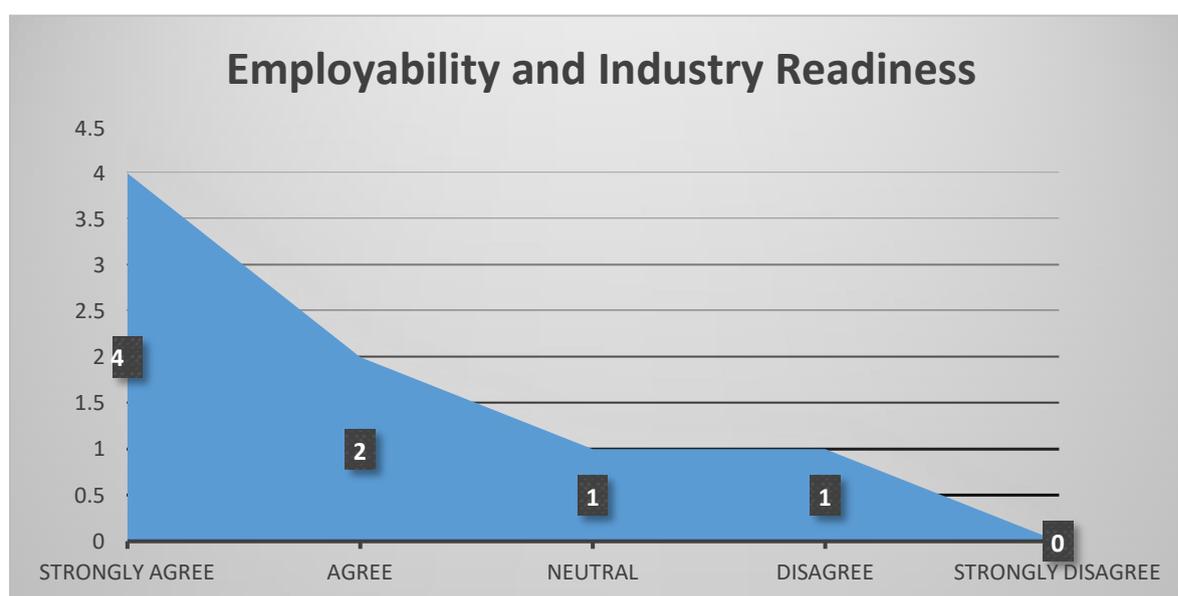


2. The curriculum would make my ward employable and industry ready?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	4	None
2	Agree	2	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	0	



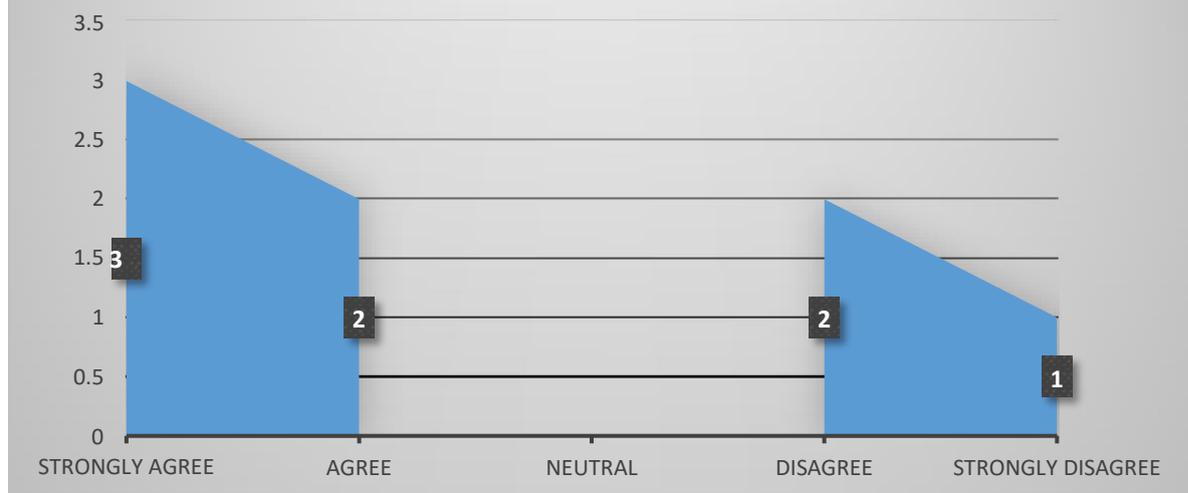
3. The curriculum provides choice of courses/ specialization to select?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	3	None
2	Agree	2	
3	Neutral	0	
4	Disagree	2	
5	Strongly Disagree	1	

Choice of Courses and Specialization



**SUMMARY TABLE AND ACTION TAKEN ON THE FEEDBACK RECEIVED
FROM STUDENTS, TEACHERS, ALUMNI AND PARENTS FOR THE COURSES
TAUGHT IN THE ACADEMIC YEAR 2018-19**

SR. NO.	PROGRAMME	SUMMARY	ACTION TAKEN
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1	LL.M	STUDENTS	<ul style="list-style-type: none"> • They requested for lectures on overview of strategies for research and publication. • Students requested assistance in conducting empirical research. 	Suggestions given by students to be implemented by specific cells
		TEACHERS	<ul style="list-style-type: none"> • Suggested that specialized courses / value added courses should be offered across programs having contemporary relevance and a comparative aspect with European and Asian focus. • Collaborative Online International Learning method to be developed and promoted • Recommended that the following courses should be added as an elective in light of the growing importance of EU as a global player: <ul style="list-style-type: none"> • Principles and Foundations of EU Law • EU Human Rights Law • Legal Environment of doing Business in EU • Family Law in EU and India • EU Culture Entertainment and Law • Migration and EU Legal Issues • EU Competition Law • Intellectual Property Rights in EU • EU Data Protection and Privacy Law • EU Environmental Law • Healthcare Law and Ethics in EU 	Suggested courses prepared and placed for addition in the Program Structure
		EMPLOYERS	<ul style="list-style-type: none"> • Students should have a focus on skills and an industry oriented approach 	Instructions given to call more practitioners for guest lectures and to faculty for organizing field visits.

		ALUMNI	<ul style="list-style-type: none"> • Suggested that PG students especially those from traditional universities, also should be assisted so that they may have internships with judges, senior advocates and are aware of the practical aspects. • Suggested that a colloquium for PG students may be organized to highlight their research 	These suggestions would be presented before the relevant cells.
		PARENTS	<ul style="list-style-type: none"> • Parents requested for the inclusion of a specific platform so that students will be able to develop their research skills to global standards. • Suggested that students who want to participate in international conferences and publish research papers in reputed international journals should be provided with assistance. 	Director instructed respective faculty members and cells to take initiatives and help students in research and publication.



shashikala
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